

**MASTER IN PRESCHOOL AND PRIMARY EDUCATION -
PEDAGOGICAL REMEDIATION AND SUPERVISION**

Main Language of Instruction:

French English Arabic

Campus Where the Program Is Offered: CSH

OBJECTIVES

The Master in Preschool and Primary Education – Pedagogical Remediation and Supervision trains professional teachers, pedagogical coordinators, and researchers committed to the advancement of preschool and primary education while developing their personal and professional identity. The program focuses on pedagogical supervision, educational remediation for learners experiencing learning difficulties, and pedagogical innovation. Graduates will be equipped to:

- Design and lead differentiated pedagogical and disciplinary remediation projects based on learning difficulties and individual or group needs
- Design and manage innovative educational projects within their classroom or school
- Manage the preschool cycle and coordinate the responsibilities of early childhood support staff
- Support and supervise primary education teaching teams according to their disciplinary specialization
- Reflect critically on professional realities and carry out research and development projects in the field of preschool and primary education.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

1. Foundational Competencies

- Master oral and written communication in both languages of instruction
- Master theoretical and disciplinary knowledge
- Adopt an ethical posture aligned with the profession's ethical principles in professional relationships, educational action, and research
- Act as a promoter of human culture and citizenship

2. Professional Competencies Related to Areas of Intervention

- Develop curricular progression for preschool and primary education
- Design innovative educational projects and remediation plans
- Manage a participatory classroom that ensures optimal learning conditions
- Evaluate learning outcomes, innovative educational projects, and implemented remediation plans
- Address learner diversity by personalizing teaching approaches and learning strategies
- Integrate digital tools in one's work and teaching practices

3. Psychosocial Competencies

- Engage in a process of personal and professional development
- Develop leadership skills
- Collaborate with all members of the educational community
- Supervise teaching teams in disciplinary and remedial aspects
- Develop constructive communication skills

4. Analytical and Research Competencies

- Develop research skills in the field of education
- Innovate in one's educational practice

ADMISSION REQUIREMENTS

- Admission to the master's program is automatic for holders of a bachelor's degree from the Lebanese Institute of Educators in the same specialization.
- Holders of any other degree recognized as equivalent by the Equivalence Commission of USJ are also eligible for admission.

PROGRAM REQUIREMENTS

120 credits: Required courses (110 credits), Institution's elective courses (10 credits).

Required courses (110 Cr.)

Pedagogical Remediation (4 Cr.), Neuropsychology of Learning (4 Cr.), Support for Children with Learning Disorders (4 Cr.), Strategy and Posture of the Pedagogical Advisor (4 Cr.), Educational Tools and Learning Support Systems (4 Cr.), ICT and the Development of Cross-Curricular Competencies in Primary Education (4 Cr.), Educational Technology in the Age of Artificial Intelligence (4 Cr.), Educational Supervision: A Tool for Transforming Practices (6 Cr.), Analysis of Professional Practices – PPE 2 (4 Cr.), Curriculum Analysis and Design in Preschool and Primary Education (4 Cr.), School–Family Co-Education (4 Cr.), Supervision and Organization in Preschool Settings (4 Cr.), The Lebanese Educational System and Comparative Approaches (4 Cr.), Research Methodology in Educational Sciences 1 (4 Cr.), Research Methodology in Educational Sciences 2 (4 Cr.), Methods and Tools in Quantitative Research French or Arabic (4 Cr.), Methods and Tools in Qualitative Research French or Arabic (4 Cr.), Thesis 1 in Preschool and Primary Education (20 Cr.), Thesis 2 in Preschool and Primary Education (20 Cr.).

Institution's Elective Courses (10 Cr.), to be chosen from the list below:

Coaching and Education (2 Cr.), Scientific Writing in Education (2 Cr.), Mindfulness in Education (2 Cr.), Strategies and Approaches in Educational Counseling (4 Cr.), Quality Approach and Change Management in Education (4 Cr.), Leadership and Entrepreneurship in Education (4 Cr.), Educational Policies and Curriculum Development (4 Cr.).

SUGGESTED STUDY PLAN

Semester 1

Code	Course Name	Credits
016RPEDM1	Pedagogical Remediation	4
016ACCPM1	Curriculum Analysis and Design in Preschool and Primary Education	4
016SETAM1	Support for Children with Learning Disorders	4
016OPDAM1	Educational Tools and Learning Support Systems	4
deo16MRSEM1	Research Methodology in Educational Sciences 1	4
016NPSAM1	Neuropsychology of Learning	4
070CQANM3 or 070QANGM3	Methods and Tools in Quantitative Research – French or Methods and Tools in Quantitative Research – Arabic	4
	Institution's elective course	4
	Total	32

Semester 2

Code	Course Name	Credits
016EPOTM2	Educational Supervision: A Tool for Transforming Practices	6
016A2P2M2	Analysis of Professional Practices – PPE 2	4
016COEFM2	School–Family Co-Education	4

016MTR2M2	Research Methodology in Educational Sciences 2	4
016TDCTM2	ICT and the Development of Cross-Curricular Competencies in Primary Education	4
070SYSEM2	The Lebanese Educational System and Comparative Approaches	4
070CQALM4 or 070QALGM4	Methods and Tools in Qualitative Research – French or Methods and Tools in Qualitative Research – Arabic	4
	Total	30

Semester 3

Code	Course Name	Credits
016M1EPM3	Thesis 1 in Preschool and Primary Education	20
016EOMGM3	Supervision and Organization in Preschool Settings	4
070NIAEM1	Educational Technology in the Age of Artificial Intelligence	4
	Institution's elective course	6
	Total	34

Semester 4

Code	Course Name	Credits
016M2EPM4	Thesis 2 in Preschool and Primary Education	20
070SPCPM3	Strategy and Posture of the Pedagogical Advisor	4
	Total	24

COURSE DESCRIPTION

016A2P2M2	Analysis of Professional Practices – PPE 2	4 Cr.
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This seminar aims to raise awareness of ongoing professional development and supports the deepening of both personal and collective reflective processes, as well as theoretical resources related to professional practice. It reinforces the development of a professional posture focused on the quality of student learning and the regulation of one's own professional actions.

016ACCPM1	Curriculum Analysis and Design in Preschool and Primary Education	4 Cr.
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This course enables students to analyze the goals, components, and design logic of curricula in preschool and primary education. It engages them in a critical reading of official programs in relation to learners' needs, teaching contexts, and inclusion requirements. Students will learn to identify the pedagogical, didactic, and social issues underlying curricular choices, and to design teaching sequences or projects aligned with curriculum frameworks, while integrating principles of differentiation, remediation, and accessibility for learners with special educational needs.

016COEDM1	Coaching and Education	2 Cr.
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This course introduces future educators to the principles of coaching as applied to education. It develops key skills such as emotional intelligence, active listening, compassionate communication, and the recognition of students' strengths. Through workshops, role-playing, and case studies, students will learn to create a motivating, safe, and collaborative educational environment.

016COEFM2	School–Family Co-Education	4 Cr.
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This course explores the foundations, challenges, and practical modalities of co-education between schools and families. It aims to raise future educators' awareness of the importance of building a partnership with parents, based on trust, active listening, and mutual recognition of educational roles. Through simulations, practice

analysis, and the design of communication tools, students will develop concrete strategies to involve families in the child's educational journey and to foster coherent collaboration in support of their overall development.

070SCEEM1 Scientific Writing in Education 2 Cr.

This course supports students in strengthening their skills in scientific and technical writing, in accordance with APA 7th edition standards. It equips them to present their thesis and the visual support for their oral defense in a clear and structured manner. Theoretical inputs and practical exercises will enable them to take a critical yet constructive perspective on their own writing.

070QLTCM1 Quality Approach and Change Management in Education 4 Cr.

This course equips students with the skills needed to effectively and efficiently apply quality management principles within educational institutions. It provides them with methods and techniques to implement quality processes that progressively contribute to building a school-wide Quality Project.

016EOMGM3 Supervision and Organization in Preschool Settings 4 Cr.

This course prepares future educators to establish a structured and coherent framework in preschool settings. It addresses the roles within the educational team, the management of time, space, and resources, as well as the planning of activities tailored to the needs of young children. Special attention is given to the implementation of diverse early learning activities that support sensory, motor, cognitive, and emotional development. Emphasis is also placed on adult coordination, pedagogical progression, and the creation of a safe and supportive environment.

016EPOTM2 Educational Supervision: A Tool for Transforming Practices 6 Cr.

This course aims to shift students from passive implementation to active engagement in their educational practice. It guides them through a process of self-awareness, attentiveness to others, and mutual transformation. The course develops the ability to accompany as a potential to be discovered in relationships with others, to advise as an interactive process of questioning that fosters exchange and co-construction, and to support as an inter- and cross-cultural competency essential in diverse educational contexts.

070PEDCM1 Educational Policies and Curriculum Development 4 Cr.

This course familiarizes future teachers and educational leaders with the structure of curricula, with particular attention to Lebanese programs at the middle and secondary school levels. It provides an in-depth overview of the various stages of the curriculum development process and the approaches associated with it. The course also allows students to explore international trends in curriculum reform. Furthermore, it prepares them to analyze the pedagogical alignment of programs in order to enhance the quality of teaching and learning.

070LDEEM2 Leadership and Entrepreneurship in Education 4 Cr.

This course aims to develop students' leadership skills—whether they are school principals, cycle coordinators, teachers, or educational stakeholders—by grounding them in theoretical foundations and the analysis of diverse professional practices. It strengthens their leadership posture to help unite teams around a shared vision and equips them with entrepreneurial skills and effective leadership strategies for implementation in educational settings.

070NIAEM1 Educational Technology in the Age of Artificial Intelligence 4 Cr.

This course introduces students to educational technologies, with a focus on tools powered by artificial intelligence. Students will explore the principles of AI applications and their integration into teaching and learning sequences, while examining their potential to enhance educational practices. The course prepares students to use AI-driven technologies effectively, fostering innovation and improving learning outcomes in contemporary educational settings.

016M1EPM3 Thesis 1 in Preschool and Primary Education 20 Cr.

The thesis in Preschool and Primary Education 1 is a key component of self-directed learning and enables the articulation of various dimensions of the training program. The student is expected to carry out a research project in the field of preschool and primary education.

016M2EPM4 Thesis 2 in Preschool and Primary Education 20 Cr.

The thesis in Preschool and Primary Education 2 is a key component of self-directed learning and enables the articulation of various dimensions of the training program. The student is expected to carry out a research project in the field of preschool and primary education.

070CQALM4 Methods and Tools in Qualitative Research – French 4 Cr.

This course serves as an introduction to qualitative research methods. It highlights the relevance of a qualitative approach in the field of educational sciences and equips students with tools for collecting and processing qualitative data from individual interviews, focus groups, and direct or indirect observations.

070QALGM4 Methods and Tools in Qualitative Research – Arabic 4 Cr.

This course serves as an introduction to qualitative research methods. It highlights the relevance of a qualitative approach in the field of educational sciences and equips students with tools for collecting and processing qualitative data from individual interviews, focus groups, and direct or indirect observations.

070CQANM3 Methods and Tools in Quantitative Research – French 4 Cr.

This course introduces students to the quantitative research approach by presenting the main techniques for data collection and analysis used in the field, particularly questionnaires and tests. It prepares students to design, test, validate, and administer a questionnaire or test to a target population. The course also equips them with statistical methods and tools to analyze the collected data considering research questions and hypotheses.

070QANGM3 Methods and Tools in Quantitative Research – Arabic 4 Cr.

This course introduces students to the quantitative research approach by presenting the main techniques for data collection and analysis used in the field, particularly questionnaires and tests. It prepares students to design, test, validate, and administer a questionnaire or test to a target population. The course also equips them with statistical methods and tools to analyze the collected data considering research questions and hypotheses.

016MRSEM1 Research Methodology in Educational Sciences 1 4 Cr.

This course introduces students to the methodological process of scientific research by guiding them through the main stages of a research project: efficient literature review, definition of a research problem and conceptual framework, formulation of objectives, and development of hypotheses. It also helps students identify the different types of scientific research and integrate the ethical and procedural requirements essential to a rigorous and responsible approach.

016MTR2M2 Research Methodology in Educational Sciences 2 4 Cr.

This course introduces students to various research approaches and methods applicable to the field of education. It provides insight into the fundamental concepts related to educational research methodologies, including research stances, paradigms, and types of research, along with their main characteristics.

070MDFEM1 Mindfulness in Education 2 Cr.

This course offers an introduction to discipline and techniques of mindfulness. It aims to shift automatic mental habits, enhance conscious awareness, and foster non-judgmental attention through guided activities and training exercises. Mindfulness supports better emotional regulation, increased self-awareness, and contributes to a healthier lifestyle and lasting well-being.

016NPSAM1 Neuropsychology of Learning 4 Cr.

This course introduces students to the foundations of cognitive neuropsychology, with a focus on learning processes and key cognitive functions such as executive functions, praxis skills, and the functional organization of language. It also addresses developmental disorders related to these functions, enabling students to better understand the potential neuropsychological causes of learning difficulties.

016OPDAM1	Educational Tools and Learning Support Systems	4 Cr.
This course aims to equip preschool and primary educators with solid frameworks and practical resources for designing pedagogical materials adapted to student diversity. It emphasizes the creation, adaptation, and use of tools that support learning, within a logic of differentiation and remediation. Through an active and creative approach, students will develop their ability to design and produce effective educational systems aligned with each child's developmental needs and potential.		
016RPEDM1	Pedagogical Remediation	4 Cr.
This course is dedicated to pedagogical remediation, understood as a structured process of support for learners experiencing learning difficulties, with the goal of reactivating or reinforcing their learning. It enables students to develop remediation strategies tailored to the needs of preschool and primary learners, using targeted pedagogical tools and differentiated approaches. Emphasis is placed on the ability to analyze learning obstacles, design individualized or small-group interventions, monitor their effects, and continuously adjust teaching practices. Remediation is approached as an integral component of the teaching process, promoting inclusion and the success of all learners.		
016SETAM1	Support for Children with Learning Disorders	4 Cr.
This course provides the educational support required to assist children with learning disorders. It familiarizes students with a variety of re-education approaches tailored to specific disorders such as dyslexia, dysorthography, dyscalculia, dyspraxia, dysgraphia, and dysphasia. The focus is on using targeted and adaptable methods designed to strengthen affected skills and promote better school adjustment within an inclusive and pedagogical framework.		
070STCPM4	Strategies and Approaches in Educational Counseling	4 Cr.
This course introduces students to the roles and responsibilities of an Educational Counselor by exploring and analyzing the related challenges and implications. It enables them to understand the complex tasks involved in this position, as well as the counselor's formative and innovative role within both the educational team and the institution. This course prepares students to become future educational counselors and serves as the foundation for the "Educational Counseling Seminar" course, in which the practical application of the theories covered here is further developed.		
070SYSEM2	The Lebanese Educational System and Comparative Approaches	4 Cr.
This course examines the Lebanese educational system, providing students with a thorough understanding of its structure and characteristics. It then explores foreign systems, with a focus on French and American models, to highlight practices that may inform reflection and teaching strategies. Through comparative analysis, students will develop critical thinking and analytical skills, gain openness to diverse educational approaches, and learn to integrate effective strategies from other systems into their own practice.		
016TDCTM2	ICT and the Development of Cross-Curricular Competencies in Primary Education	4 Cr.
This course aims to explore the challenges and contributions of ICT in developing learners' cross-curricular competencies such as communication, collaboration, autonomy, critical thinking, and creativity. Through mastery of digital tools, students will be guided to design, implement, and assess innovative and relevant digital teaching strategies explicitly aimed at strengthening these competencies. Finally, the course strongly encourages the development of a reflective and ethical posture regarding the use of technology in education.		
070SPCPM3	Strategy and Posture of the Pedagogical Advisor	4 Cr.
This course aims to familiarize students with the role and functions of a pedagogical advisor and the issues that arise from them. It enables them to analyze the complex task of an advisor as well as their role as a trainer and innovator with the team they lead. This course prepares students to become future pedagogical advisors.		